

Palmetto Unified School District

P.O. Box 2178/4444 Broad River Road, Columbia SC 29221

Grades

9-12

Enrollment

813 students

Superintendent

Wendell Blanton

803-896-1547

**Associate
Superintendent
(Vocational)**

Hoyt Sharpe

803-896-1548

**Supervisor of
Academic Education**

Kathy Jackson

803-896-1558

Board Chairperson

Earl Brown

803-896-1568

The State of South Carolina

**Annual School
Report Card**

2005

ABSOLUTE RATING:

EXCELLENT

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

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WWW.SCEOC.ORG**

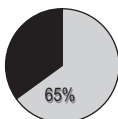
Palmetto Unified School District

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

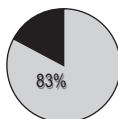
	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	N/A
2004	Excellent	Excellent	N/A
2005	Excellent	Excellent	N/A

PERFORMANCE CRITERIA

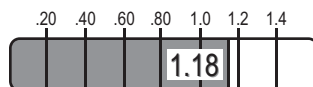
Criteria	Score	Rating
Pre-Post Test Gains on the TABE	Average gain = 1.18	5
GED Completion	83%	5
Vocational Program Completers	65%	4



Ratio of Completers to
Non-Completers for
Vocational Programs



Ratio of Pass/Fail
on GED Testing



Average Gain on TABE Grade
Equivalency

Institution	Number of Students	Total TABE Gain	GED Class	Earned GED	Vocational Students	Vocational Completers
Camille Graham	16	19.8	12	10	12	9
Lee	55	73.6	22	18	25	15
MacDougall	29	24.1	14	13	3	3
Ridgeland	71	105.2	21	17	6	2
Trenton	114	147.1	50	38	87	65
Turbeville	197	217.1	70	61	27	13
Tyger River	77	73.4	40	33	9	3
Total District	559	660.3	229	190	169	110

Certified Staff	Number
Classroom Teachers	52
Vocational Teachers	23
Principals	4
Librarians	4
Guidance	4
Academic Program Manager	1
Superintendent	1
Associate Superintendent	1
School Psychologist	1

Degrees	
Doctorate	2
Masters +30	21
Masters	46
Bachelors +18	12
Bachelors	1

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SCHOOL PROFILE

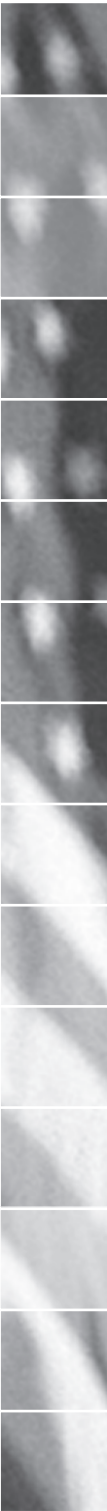
	Our School	Change from Last Year
Students (n=813)		
Retention rate	N/A	Same
Attendance rate	N/A	Same
Students with disabilities other than speech	N/A	Same
Older than usual for grade	N/A	Same
Out of school suspensions or expulsions for violent &/or criminal offenses	N/A	Same
Annual dropout rate	N/A	Same
Total academic enrollment	13,484	Up from 10,963
Average academic enrollment	3,562	Up from 3,168
Total high school enrollment	2,677	Down from 3,174
Average high school enrollment	813	Down from 1,002
Total vocational enrollment	3,455	Up from 2,940
Average vocational enrollment	920	Up from 659
GED	1106	Up from 919
High school diplomas	4	Up from 3
Completed vocational program	1,512	Up from 1,068
Teachers (n=75)		
Teachers with advanced degrees	75%	Up from 65%
Continuing contract teachers	N/A	Same
Percent of classes taught by highly qualified teachers	N/A	N/C
Teachers with emergency or provisional certificates	0	Down from 1
Teachers returning from previous year	N/A	Same
Teacher attendance rate	N/A	Same
Average teacher salary	\$42,621	Up from \$39,265
Professional development days per teacher	10	Same
Out-of field permits	0	Down from 2%
School		
Superintendent's years at the school	6	Up from 5
Student-teacher ratio in core subjects	N/A	Same
Prime instructional time	N/A	Same
Dollars spent per pupil	\$589	Up from \$551
Percent of expenditures spent for teacher salaries	67%	Up from 65%
Opportunities in the arts	N/A	Same
Parents attending conferences	N/A	Same
SACS accreditation	No	Same
Cost per Average Enrollment	\$1,793	Down from \$2,003

STAFF YEARS OF EXPERIENCE

Years	Number of Staff
1-5	7
6-10	11
11-15	14
16-20	18
21-25	12
26-30	20
Over 30 Years	9

Abbreviations for Missing Data

N/A Not Applicable	N/AV Not Available	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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REPORT OF SUPERINTENDENT

This school year, the Palmetto Unified School District reached an all time high in GED completions. A total of one thousand one hundred and six (1106) students earned GED's during fiscal year 2004-05. This exceeds the previous all time high of nine hundred and nineteen (919) achieved in 2003-04. The total for 2002-03 was eight hundred and forty-two (842). This is a great achievement for our district because it was achieved with fewer teachers and staff than available in previous years.

The Palmetto Unified School District was recognized at the State Education and Business Summit meeting in Greenville for its leadership in a national certification program for trade professions (carpentry, welding, brick masonry, electrical, plumbing, etc.). Twenty-four of our vocational teachers have been trained and can now issue nationally recognized certification to graduates. The National Center for Construction Education and Research sponsors this program and the vocational staff of the State Department of Education worked closely with our district on this initiative. More than 2000 schools across the nation participated in the NCCER program.

During this school year the district was able to re-establish twelve (12) vocational programs at adult centers. During next school year the goal is to re-establish at least seven (7) additional programs.

Next school year there will be a focus on improving the district's unit of credit program in keeping with the curriculum standards and course requirement prescribed by the State Department of Education. We will continue to focus on our mission: "To improve the academic, vocational, and life-skills of offenders assigned to the South Carolina Department of Corrections so that they are better prepared to successfully re-enter society when released to the community."

EVALUATIONS BY STUDENTS, TEACHERS, AND PARENTS

	Students*	Teachers	Parents
Number of surveys returned	94	33	0
Percent satisfied with learning environment	59.3%	90.6%	N/A
Percent satisfied with social and physical environment	I/S	90.3%	N/A
Percent satisfied with home-school relations	I/S	I/S	N/A

*8th-11th grade students were surveyed.